

Prime Area - Physical Development

Using mark making implements with increased control to enable us to draw ourselves, our homes and our interpretation of other events. Show a preference for a dominant hand, draw anti clockwise circles and retrace lines. Funky Fingers fine motor activities.

Outdoor activities - using gross motor skills to build dens, bug hotels and play parachute games.

Ball skills - throw, catch and kick a large ball.

Forest School - new physical challenges and risk taking.

School and class rules for keeping safe.

Prime Area - Personal, social and Emotional Development

All About Me 1:1 sessions forming good relationships with Keyworker, talking about our families, homes, interests and favourite things. Special Helper role and their responsibilities. Show understanding of the boundaries and routines within our classroom.

Forest School -new experiences and raised self-esteem using the Leuven Scales

Whole school - Family Links Nurturing Programme - Engaging children's social and emotional development through circle times.

Prime Area - Communication and Language

Texts: *Marvellous Me, No Matter What* and other PSED related text.

Special helper news-time - Maintain attention, listen to others, ask how and why questions.

Think about the elements of a story and how a story is structured.

Use talk to relive experiences, talking about family and home life, favourites and interests.

Begin to use correct past, present and future tense in their vocabulary

Use language to imagine and recreate roles linked to text, consider different endings to a story.

Using a range of text including non-fiction to learn about 'ourselves'

Specific Area - Literacy

Listening to and joining in with short stories 1:1 and in small groups. Enjoy rhyming activities linked to phase 1 Letters and Sounds alongside listening skills games.

Recognise own name and those of their friends. Give meaning to marks as they draw and paint.

Reception - Later in term -Working on Phase 2 Letters and sounds, naming and sounding the letters of the alphabet. Hear the initial sound in a word begin to blend and segment simple words. Start to form some recognisable letters.. Visit Library and choose books.

Term 1 - Warwick Class



Specific Area - Understanding of the World

Weekly Forest School sessions starting in week 4 - exploring the natural world and looking at changes during the Autumn., talking about objects they observe.

Harvest Festival and why and how it is celebrated. Visit to the church in Burford.

Map drawing - our home, school, town, village etc.

Recording our families and holidays through drawings.

Use the digital camera or i-pad to take pictures of each other and of shapes in the environment. Complete a simple programme on i-pad using paint.

Talking about our holidays and the links to the natural world

Specific Area - Expressive Arts and Design

Experiment with different textures and explore what happens when colours are mixed.

Different resources/methods of printing to make pictures. Make and create with dough.

Representations of themselves and others, homes and favourites using various media.

Sharing favourite songs and music, learning new rhythms, songs and rhymes.

Representing life experiences in their role-play

Specific Area -Mathematics

Ourselves and measuring, using language of height and weight, how many in our families who is the tallest, recording our findings.

Recognising numbers of significance, age, door number etc. then 0-10 and above, choosing correct number of objects to match these numerals and vice versa.

Use 2D and 3D shapes appropriately for tasks such as building a house like their own or other structures linked to seaside theme. Show interest in shapes in the environment during walks around the school and Burford and represent in their chosen methods.

All the above are met through songs, games and simple activities linked to childrens lives and the real world.