

Art and Design

During Art and Design lessons the children will design, write and create their own pop-up story book. In this unit the children will learn:

- * about pop-up books and why they are so popular
- * how different card mechanisms create different sorts of movement
- * the need for accurate cutting, scoring, folding and joining techniques to produce working, reliable card mechanisms
- * to develop different graphic styles and match these to the needs of different audiences

RE

During RE sessions, children will explore the concept of peace. They will look at each religion's view of peace and examine different acts of achieving and creating peace. The children will compare and contrast the concept of peace across religions. They will look at symbolic people of peace and well known symbols before creating their own.

PE and Outdoor Learning

On Friday afternoon, key objectives will be taught discretely by our sports coach.

On Thursday afternoons, children will take in part in gymnastic style activities. These sessions will help the children to develop flexibility, strength, control and balance. They will create a variety of routines and comment on the skills and techniques applied in their and others work. They will use this understanding to improve performances.

Priory Curriculum Map



2016/2017 Term 3 and 4

Numeracy

During numeracy sessions, children will be taught in guided groups. This means children will be taught skills and concepts that are relevant to them. As a result, children will be working on different learning objectives. However, areas of maths will be the same. These include:

History and Geography

In History, children will learn about World War II.

They will learn when and why World War II began and find out about the key individuals and countries involved. In addition to this, they will discover all about evacuation; learn what it was like to live with food rationing and explore the contribution made by women to the war effort. Furthermore, they will learn important facts about the holocaust and investigate events that were key turning points in the war, such as the Battle of Britain and the German invasion of Russia. Studying World War II will help children to develop their investigation and evaluation skills; learn to organise information chronologically and understand how past events have helped to shape the world we know today.

In Geography, children will explore the range of maps available to geographers and

MFL

The children will learn the numbers -10, greetings, asking and saying how you are, classroom instructions, how to ask for and give a name, colours, and the name of fruit.

Priory Curriculum Map - 2016/2017 - Term 3 - Book Worms Continued

Literacy

Literacy objectives will be taught both indirectly (through topic sessions) and directly (through specific literacy sessions).

During topic sessions, children will:

- *Generate questions and intrigue
- *Articulate their learning
- *Think flexibly about their learning and understand how to make information relevant to different audiences.
- *Write and present a variety of information on their learning during the topic.
- *Find the answers to research questions.
- *Perform in a play.
- *Review their performances.
- *Take part in discussions and presentations.
- *Plan a story for a particular audience.
- *Assess the effectiveness of their writing.
- *Write for a specific purpose.

During literacy sessions, children will be taught in guided groups. This means children will be taught skills and concepts that are relevant to them. As a result, children will be working on different learning objectives. However, themes and the text type will be the same.

During literacy sessions, children will be studying *Goodnight Mister Tom*. They will read and analyse the text and use their knowledge to write their own descriptions, diaries, letters, non-chronological reports and recounts as they respond to the events and themes in the book.

By the end of the unit most children will be able to:

- * Analyse and interpret reasons for characters' behaviour and justify their reasoning with evidence
- * Compare different settings and evaluate the use of figurative

Science

Properties and Changes of Materials

The children will learn about different materials, their uses and properties, as well as dissolving, separating mixtures and irreversible changes. The children will sort and classify objects according to their properties. They will explore the properties of materials to find the most suitable materials for different purposes. The children will work scientifically and collaboratively to investigate the best thermal insulator to make a lunch box, making predictions and forming conclusions. Furthermore, they will have the chance to find the best electrical conductor, in the context of making floodlights brighter.

Animals Including Humans

The children will build on their knowledge and understanding of different systems within the body. They will research the parts and functions of the circulatory system. They will focus on how nutrients

Music

Key objectives will be taught discretely by our music teacher Mrs Baigent.

ICT

Key objectives will be taught discretely by our ICT teacher Mr. Speller.

PSHE

During PSHE lessons children will follow the Family Links scheme of work.