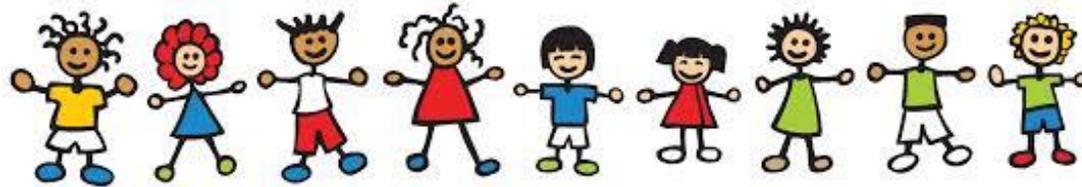




Welcome to Priory Class 2016/17



The Priory Team:

Miss Jessica Beaney – Teacher

Mrs. Mandy Rigby – Teaching Assistant Mon-Fri

Behaviour

- Each child in Priory Class is expected to treat everyone as they wish to be treated themselves.
- We follow an agreed set of school rules known as the Burford Buzz Words which are displayed in the classroom. In addition the children have a set of class rules that they agreed upon at the beginning of the school year.
- The children understand that they are responsible for their behaviour and that there are consequences if they do not follow the agreed rules.
- The children symbolise their agreement to the Burford Buzz Words and their class rules by having their names placed on the 'sun'.
- Children who break our class and school rules will have their name placed on the cloud.
- Children who have their names on the cloud will miss their morning play or fifteen minutes of their lunch time play. If it is not appropriate for a child to remain in the classroom with an adult, they will be asked to accompany break-time supervisors in the playground but not join in with play
- Children who are placed on the thunder cloud will visit the Head Teacher or Senior Teacher.
- Children who set a good example and make good choices will be rewarded with house tokens.
- Children who show exceptional behaviour consistently will be placed on the rainbow.
- Good behaviour from the whole class can result in marbles in the jar. When the jar is full the children will choose a whole class reward.
- The children are also encouraged to nominate peers, for excellent behavior, friendship and work. These nominates result in a feather being placed in our feather jar. When the jar is full the children earn five minutes extra play.

More detailed information can be found in the school's behavior policy which is available on the school's website or from the office.

Family Links

PSHE (personal, social and health education) and citizenship is taught through our Family Links Scheme of work.

The programme follows a ten week rolling programme of themes as follows:

Week 1 – Why are we here?

Week 2 – Praise and criticism

Week 3 - Personal power

Week 4 – The power to choose

Week 5 – Thinking about feelings

Week 6 – Managing difficult feelings

Week 7 – Nurturing ourselves

Week 8 – Peer power

Week 9 – Celebrating differences

Week 10 – Saying Goodbye

During these sessions children spend 30 – 45 minutes discussing and completing various activities that aims to teach them how to recognize and manage emotions, how to recognize these in others, how to handle relationships and how be self-motivating. Children are also taught that there are multiple intelligence and what type of learners they are and how this influences how they learn.

These session take place weekly on a Monday afternoon.

Reading

- Your child will have a variety of opportunities to read to a member of staff or parent volunteer each week either 1:1 or in a small group during guided reading.
- Children should be reading at home on a daily basis. After reading, they should record any comments they may have in their reading diary. These comments may include words and phrases that they would like to use or do not understand. If they have any questions about what they have read, these should also be included.
- Please feel free to add your own comments to the reading diary and sign, at least once a week
- Children will visit the Burford Library fortnightly and choose a book to read. Due to the library's policy, these books must stay in school.
- During Year 6 the children will have the opportunity to read books from the teen section. The library will only allow children with signed permission slips to borrow these books.
- When children in Year 5 are deemed ready to read books from the teen section this will need to be agreed by myself and the child's parents.

Homework

- Children are expected to read to/with an adult each night/morning. This should be an enjoyable experience with a focus on little and often. You should record comments on reading in your child's Reading Record book and sign and date this at least once a week.
- Daily spelling and times table practise should occur, again this should be enjoyable so just a few minutes each day.
- Children will continue to learn spellings from their mission/spelling folder. A separate letter will follow detailing the procedure and the day your child is tested on.
- When learning spellings, it is also important the children understand and know the meaning of each word. This will help enormously with their reading and spelling SATs exams later in the year.
- Children will be tested on their multiplication facts on a Friday. The test will be a timed written activity. When the test has been completed correctly and in the time given they will move on to the next stage.
- Further homework activities will be set each Friday which should be handed in on the following Wednesday.
- Children will have a homework book, a spelling book, a times table book and a Reading Record Book. The spelling book should be in school on their given day and the times table book on a Friday.
- Whole school homework may be set termly, this will normally be topic based and work to a longer time frame

Messages and Communication

- Please do let me know anything important that may impact on your child's day.
- If you need a longer chat, then feel free to make an appointment via Mrs. Hunt in the school office.
- Feel free to send notes and please do let us know by phone if your child is off sick.
- When letters are sent home, their contents are discussed with the children so they are aware of events happening in and out of school.
- In order to give the children increased responsibility, they are expected to collect the letters as they leave the classroom.
- I will send home a class letter termly explaining any changes for the term ahead as well as any other important information.
- Immediate updates or reminders will be sent home as messages in book bags, through the school newsletter or Parent Mail.
- Good communication is very important to us so please keep in touch!

The media in lessons

To inspire the children I will often use film and TV clips, photographs, paintings, animation, news/ internet clips as a stimulus to our speaking and listening activities and writing tasks. The majority of the time they are clips that have been specifically made for children. However, there could be times when I will choose a clip from a film that is not a U certificate. I am assuming that parents will be happy with this as long as I always scrutinize the specific clips before showing them to ensure that they are suitable for the age of the children. Please let me know if this is not the case.

Assessment

- In KS2 we assess the children in order to track their progress four times a year. Ongoing assessment always informs the planning to ensure children are appropriately challenged and supported.
- Year Six children carry out Statutory Assessment Tests in May each year. They are tested on Mathematics, Reading, Writing and Spelling, Grammar and Punctuation.
- Your child's progress will be shared with you at Parents' Evenings (autumn and spring terms) and in your child's final report (summer term).
- We will have weekly spelling and mental maths tests.

Clothing

- Please ensure your child has a warm, named shower proof coat on their peg at all times.
- Please ensure everything is clearly named, so misplaced items can be returned quickly

PE Kit

- PE kits should be in school at all times as occasionally we may have changes to the timetable.
- PE kit is strictly a white t-shirt, blue/black shorts and trainers (you may put in a blue/black hoodie and jogging bottoms for the colder months) Football shirts are not suitable.

Forest School Kit

- Long sleeved shirt
- Trousers, to reduce the risk of bites, stings and scratches
- Waterproof over trousers and a jacket
- Long socks, wellies or old trainers (in very hot dry weather)
- During the colder months, extra layers such as a fleece, leggings, tights, hats and gloves etc.
- During the summer, a sunhat and sunscreen should be supplied.

Children should bring their Forest School clothes in a bag. All Forest School Kit should be named and kept in school for other activities and taken home regularly to be washed.

If you have any concerns or questions do come in and have a chat. I think it is going to be an exciting year and I look forward to working with your children.

Mrs Beaney